



Ayuntamiento de
Alcalá de Guadaíra





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Local Activity Nr. 9

-

Good practice evaluation



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The Good practice implementation

- Three activities of the Good practice - —“Organized Mingle”, “Word Race”, “Find the Word” were used in a medium level of learners.
- All the activities were implemented according to the instructions



The Good practice evaluation – the pros

All the activities that took place in the classroom promoted group work and collaboration. Learners tried to cope with the level and the needs of each activity. The first one that took place was “Organised Mingle”. This activity offers the opportunity to learners to introduce themselves and meet each other. In turns, they have to talk about what they like, what they don’t, some special characteristics of their personality and whatever else they want to refer. As activity, it was easy to understand, learners were encouraged to listen to what others are saying and the procedure of learning happens through interacting, socializing and having fun. Also “Organised Mingle” can serve as an exciting ice-breaker. Everyone participated and practiced speaking skill.



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Then, the next activity was “Word Race” ” whose goal was to focus on and manipulate phonemes (blending and segmenting) in given words and in the same to enrich vocabulary. Learners were separated in two teams challenging each other. A nice tip for this activity is to put more advanced students with the weak ones, in order to be benefited one from the other. The last activity that took place was “Find the Word”, here the learners are taught a correct and accurate pronunciation. Also, it is a nice activity to introduce new vocabulary and practice reading.





The Good practice evaluation – the cons

In general I had to give all the instructions in mother tongue and then further explanations.

One potential difficulty in “Organized Mingle” is that the groups have to talk simultaneously so teacher cannot monitor or check the procedure.

“Word Race” creates an ambient of challenge that leads to anxiety.

Learners cannot think creatively and the most common phenomenon under stress is to say the first word that crosses one’s mind. They don’t have time to think or elaborate their ideas. What we need is learner’s potential knowledge instead of speed. Finally,, “Find the Word” was more than demanding since the group has quite low level and poor vocabulary.



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Although, activities like these are usually inconvenient the first time that are realized. The second or the third time learners are getting more familiar and smooth any difficulties. Apart from this, they can add their personal ideas in order to improve the procedure.





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Conclusion

All the three activities could be perfectly embedded to our general syllabus since promote learning of English language and reinforce speaking skill. These are the main criteria for the selection and the design of our curriculum. Moreover, the activities are malleable in order to fix them according to learners' level. As, it has already been referred in the pros, activities that make learning as natural as possible offer a deep knowledge but also fun!



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Thank you for your attention!

Lifelong Learning Programme



sikxgnl



INTERNATIONAL EXCHANGE
ON ADULT LANGUAGE EDUCATION
(INTEALE)

Lifelong Learning Programme:
Grundtvig Learning Partnership

Target Group

All learners with at least basic language skills
introductions, presenting one's self and
communicators

Activities & Methodology

1. Organized mingle
2. Word Race
3. Find the word



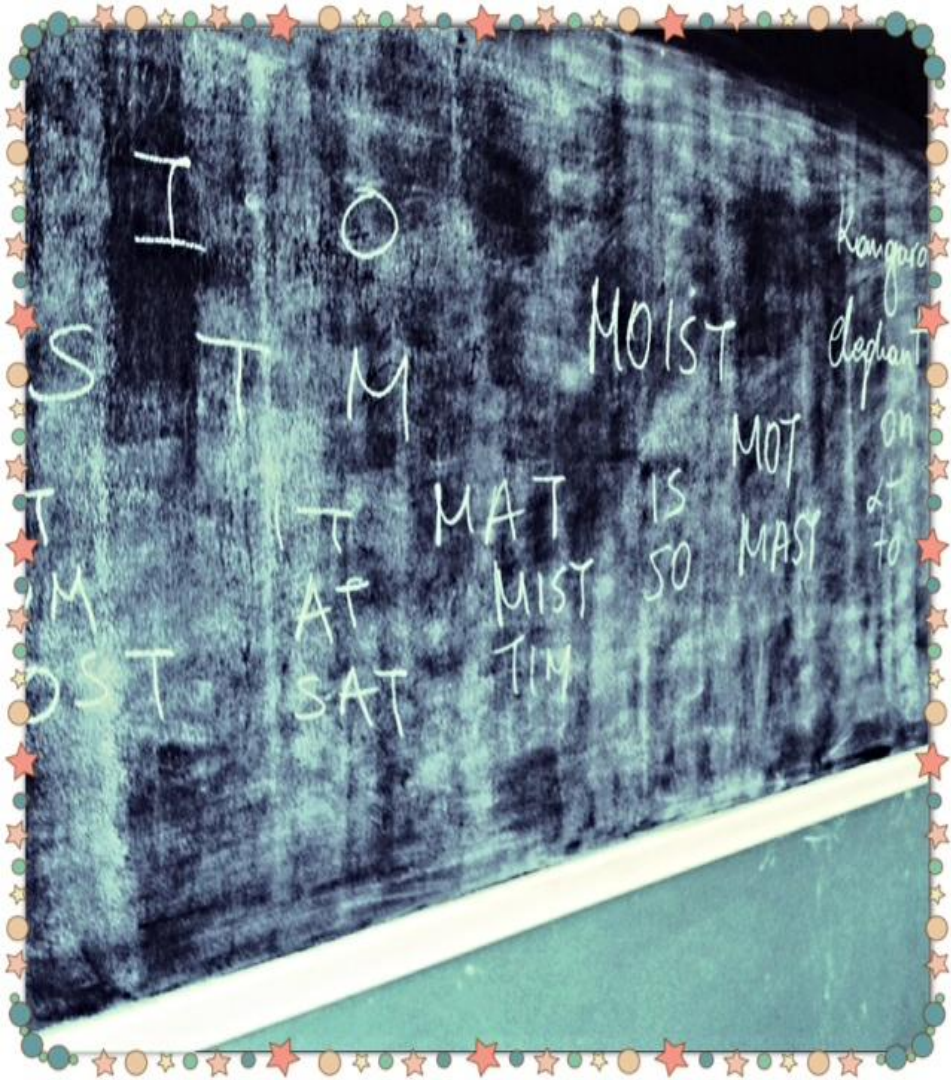


Organised Mingle

A very good introductory activity to help learners in grouping and also attempting to get to know each other better and also evaluate the level of understanding.

Strong Point :It's an activity that involves differentiated instruction and allows students to express themselves about themselves which makes it also an accessible and friendly activity.

Weak Point : A very slim one to mention would be that you need a certain number of students to make it interesting and active



Word Race

Game oriented activity that strengthens bond within the team/group in their effort to get as many words as possible

Strong Point : very entertaining which accelerates learning and also makes learners feel good about their existing skills

Weak Point : Some might run out of words and feel that they're making their group look less competent but in terms of learning , none.

Find The Word

An absolutely brainy activity and very fun one as well.

Strong points : keeps learners alert, active and totally engaged.

Weak points : none



Thank you for your attention.